

# **PACT at TSU**

## **SUSTAINABILITY of PROJECT**

### **RESULTS: PLANS, PROSPECTS**

*Final Conference*

*29 October 2015*

*National Library of Georgia*

# TSU - OVERVIEW

- Founded in 1918
- First Georgian University
- First Higher Education Institution in the South Caucasus
- University printing house opened in 1923
- University press opened in 1933
- First international agreement established in 1966 (Friedrich Schiller University of Jena, Germany)
- Joined Bologna Process in 2005
- Adopted ECTS system
- 12 Campuses inside the city

# TSU - OVERVIEW

- Current Student Body ~ 22,000
- Academic/Administrative Staff ~ 5,520 (2000/3000)
- Number of degrees offered (B.A., M.A., PhD): 199
- 14 Research Institutes
- 1 Research Library
- Active Bilateral agreements ~ 160
- Teaching Languages: Main language of instruction: Georgian + English, German, French

# TSU - FACULTIES

- Faculty of Economics and Business ~ 4607
- Faculty of Humanities ~ 4507
- Faculty of Law ~ 3670
- Faculty of Exact and Natural Sciences ~ 3494
- Faculty of Social and Political Sciences ~ 2921
- Faculty of Medicine ~ 1393
- Faculty of Psychology and Educational Sciences ~ 1348

# TEMPUS at TSU

## 35 TEMPUS projects in total since 1995

### 11 running TEMPUS projects:

- PACT - Project Actors Capacity Training in Caucasus
- PICASA - Promoting Internationalization of HEIs in Eastern Neighborhood Countries through Cultural and Structural Adaptations
- EMICVL - Establishment of Multidisciplinary Innovative Centres for the Development of Virtual Laboratories in Biology and Medicine
- INOTLES - Innovation Teaching and Learning of European Studies
- DESIRE - Development of Embedded System Courses with Implementation of Innovative Virtual approaches for integration of Research, Education and Production in UA, GE, AM
- EIGER - The organization of a common two-year master programme in three Georgian
- RETHINK - Reform of Education through International Knowledge exchange
- ADDIGE - The development of human resources, evidence base and quality standards
- SSRULLI - Strengthening the Specific Role of Universities as LLL Institutions
- DECERPH - The development of a curriculum and establishment of a regional training platform for hematology in life sciences and medicine
- ARMAZEG - Developing tools for lifelong learning in Transcaucasus region: e-Learning
- DIMTEGU - Development and Introduction of Multilingual Teacher Education Programs at Universities of Georgia and Ukraine

# PACT - OFFICES INVOLVED in Implementation

- Department of Foreign Relations
- Students Career Development Center

# TSU TRAINERS

- Students Career Development Center
- Faculty of Exact and Natural Sciences
- Center for Interdisciplinary Programmes and Research Development

# ADMINISTRATIVE DEPARTMENTS INVOLVED in TRAININGS

- Department of Foreign Relations
- Learning Process Management Department
- Department of Public Relations
- Department of Information Technology and Operations Management



# FACULTIES INVOLVED in TRAININGS

- Faculty of Psychology and Educational Sciences
- Faculty of Social and Political Sciences
- Faculty of Exact and Natural Sciences
- Faculty of Humanities
- Faculty of Law

# TSU TRAINEES

## I ROUND (completed LFA)

### 11 trainees:

- Faculty of Law - 2
- Faculty of Humanities - 1
- Faculty of Exact and Natural Sciences - 1
- Learning Process Management Department - 4
- Students Career Center - 1
- Department of Public Relations - 1
- Department of Information Technology and Operations Management - 1

# TSU TRAINEES

## II ROUND (not completed LFA)

**11 trainees:**

- Faculty of Psychology and Educational Sciences - 5
- Faculty of Social and Political Sciences – 3
- Department of Foreign Relations – 3

# PROBLEMS & CHALLENGES

## Technical / Organizational

- Recruiting trainers
  - *Difficulty to assign new duties to the existing staff*
  - *Difficulty to recruit new staff members specifically for PACT (or any other) project reasons*
- Recruiting trainees
  - *Time available for full-day trainings*
  - *Difficulties to keep commitments*
- Platform-related

# PROJECT IDEAS

ONLY DEVELOPMENT PROJECTS

more than 60% - *PhD Students*

more than 50% - *academic staff*

*Students employment, support of intercultural dialogue, ethnic minority integration, development of touristic potential of a territory*

# COMMON PROBLEMS

- Ideas are too generic (vague)
- Ideas are Isolated (difficulties to evaluate the project in a wider context, to see it in continuity / link with other projects)
- Difficulties to differentiate between measurable and immeasurable results (outputs/outcomes)

# PACT SUSTAINABILITY PROSPECTS at TSU: Strengths & Weaknesses

## Strengths

- CASEDE - PACT: Synergy between two projects
- Career Center's role (good basis to "incorporate" PACT results and ensure its continuity)
- Career Center's external exposure: an asset to ensure project's visibility and dissemination
- Constant networking with the students & researchers
- Active cooperation with other Administrative Units, Departments, Faculties
- Already existing, well-set system of communication (tools and instruments)

# PACT SUSTAINABILITY PROSPECTS at TSU: Strengths & Weaknesses

## Weaknesses

- Difficulties to insert the course in study programmes
- Limited human resources



# PACT SUSTAINABILITY PROSPECTS at TSU: Potential Beneficiaries

- TSU students (MA & PhD)
- Self-government units
- TSU staff (administrative depts., faculties)
- Lifelong learning Center
- Research Institutes
- University community nationwide (partner HEIs)
- Individual learners

# THANK YOU!



Tempus

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